

COMMUNITY SERVICE
(One form for each different community service)

Name of Student _____

Date _____

Task _____

Grade Level _____

I provided service for (name of supervising person) and telephone number _____

Summary of Activity (include who and how it helped): _____

Service Dates

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Service Hours

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Total Hours Served

Signature of Supervising Person _____

Date _____

Education is a lifelong process, with a focus far beyond the confines of the traditional classroom. The scope and impact of education is global, and its greatest value is service. Therefore, we are requiring volunteerism as a component of each student's verification of citizenship as part of the high school graduation policy. Students who volunteer in an effort to satisfy the high school requirement must abide by the guidelines and rules explained in the Somerset High School Student Handbook.

Volunteerism is a means of helping yourself by helping others. Recently colleges, universities, technical schools and many businesses have started to take notice of students' community service work. Participation in a volunteer program can aid a student in being selected for a job or acceptance into an institute of higher learning. By participating in a volunteer program, students help themselves in the following ways:

- **COMMUNICATION SKILLS:** Students learn to communicate with others they work with both in written and spoken form. Students are also required to write a description of their experiences and how it has helped others.
- **RESPONSIBILITY:** Students learn to take responsibility for what they do in completing a job they started and in doing work outside of school where supervision is limited at times.
- **JOB SKILLS:** Volunteers gain many skills they can later use elsewhere. Skills include time management, leadership, problem solving, and creative thinking.
- **TEAMWORK:** Students learn to work as part of a team. Students learn to do their part and help others in the group in order to complete a task.
- **RESPECT:** Students learn to respect the property of others, other individuals, and themselves. Students learn that respect is earned and given.

The following list provides some ideas of possible activities that would qualify as acceptable volunteering activities:

Volunteer at: Local businesses, organizations, churches, public libraries, schools, school athletic events, school activity events, school concerts, nursing homes, and/or agencies. Volunteer for: Non-family members, neighbors, teachers, coaches, secretaries, custodians, cooks, athletic director, and/or youth programs. If you have a question in regard to what is an acceptable volunteering activity see your homeroom supervisor before you begin volunteering.